



Report on AB 288: ***College and Career Access*** ***Pathways Partnerships***

November 12, 2015

College and Career Access Pathways (CCAP) Partnerships

Background

- In October 2015, the Governor signed AB 288, which greatly increases college opportunities for a broad range of high school students
- Effective January 2016
- Does not replace existing partnership programs for concurrently enrolled high school students

College and Career Access Pathways (CCAP) Partnerships

Goals

- Offer or expand concurrent/dual enrollment opportunities for the following high school students
 - Students who may not be college bound
 - Students underrepresented in higher education
 - Students seeking advanced studies while in high school
 - Students seeking a career technical education credential or certificate
- Develop seamless pathways from high school to community college for the following purposes:
 - Career technical education
 - Preparation for transfer
 - Improving high school graduation rates
 - Assisting high school students achieve college and career readiness

College and Career Access Pathways (CCAP) Partnerships

Participation Criteria

- Requires governing board approval from both the high school and community college district
 - Specifies two public hearings by both districts
- Requires a formal agreement between districts to include:
 - Number of students to be served
 - Projected FTES to be claimed
 - Scope, nature, time, location and list of community college courses to be offered
 - Criteria to assess the ability of students to benefit from the courses offered
 - Protocol for data sharing
 - Compliance with all applicable state and federal privacy law
 - Joint facilities use
 - Parental consent for students to enroll

College and Career Access Pathways (CCAP) Partnerships

Participation Criteria - Continued

- Requires the College and Career Access Pathways (CCAP) partnership agreement be sent to the State Chancellor's office in advance of beginning the partnership program
- Requires annual reporting of student participation data to the State Chancellor's office

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Limitations/Restrictions

- There are a number of limitations/restrictions that districts must consider including:
 - Limited to high school districts within college service area
 - College courses taught on high school campus cannot displace an existing high school teachers or existing community college faculty
 - Courses offered as part of the partnership cannot reduce access to the same course offered on the college campus
 - A course with a waitlist/oversubscribed cannot be offered as part of the partnership

College and Career Access Pathways (CCAP) Partnerships

Limitations/Restrictions - Continued

- College classes offered on the high school campus during the regular school day can be closed to the public
- Students participating in CCAP partnership program may enroll in a maximum of 15 units or 4 classes/term
 - No fees apply
- Partnership must comply with collective bargaining agreements of both districts including:
 - State and federal laws
 - Qualifications of teacher or faculty member
 - Determination of employer of record
 - Teacher quality mandates

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Next Steps for SDCCD

- Develop partnership framework for the various pathways
 - Career-technical
 - Transfer preparation
 - College readiness (Basic Skills)
 - High school completion
- Work with San Diego Unified School District leadership on identifying appropriate pathways
- Determine implementation strategy
- Provide status report at the April 2016, Joint Board meeting



Questions?